**4 Advanced Paraphrases**

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| **Intentions of Advanced Paraphrases** | | | |
| **Value:**  **Surface core values related to topic; sets stage for lateral thinking about approaches.** | **Identity:**  **Surface identity related to topic; sets stage for thinking about self-understanding.** | **Belief:**  **Surface underlying beliefs related to topic; sets stage for thinking about self-understanding.** | **Mental Model:**  **Surface deeply held assumptions and ways of viewing the world, people and events.** |

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| **Paraphrasing Example #1:**  **“This is a lesson about Ernest Hemingway, the man and Hemingway, the writer.”** | | | |
| **Value:**  **It’s important to you that students know the influence of a writer’s life to their art.** | **Identity:**  **As a teacher, you are someone who teaches more than the required content.** | **Belief:**  **You believe that students learn more when they understand what’s behind the writing.** | **Mental Model:**  **Literature is about far more than the story; it is about making personal meaning.** |

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| **Paraphrasing Example #2:**  **“My lesson is on thinking skills. I want students to form hypotheses and know what a hypothesis is.”** | | | |
| **Value:**  **Thinking is important to you.** | **Identity:**  **You’re core as a teacher is about teaching students to think.** | **Belief:**  **You believe that students need to learn about hypotheses in order to be effective thinkers.** | **Mental Model:**  **So, an assumption you hold is that kids should develop skills in scientific inquiry.** |

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| **Paraphrasing Example #3:**  **“I’ve lost sight of why I went into teaching in the first place.”** | | | |
| **Value:**  **For you to work so hard, you must be clear about your purposes and results.** | **Identity:**  **You’re identity is rooted in doing something meaningful in life.** | **Belief:**  **You believe that a person should always be clear about why they’re doing what they’re doing.** | **Mental Model:**  **An assumption you hold is that good teachers operate from a personal mission.** |